

T E X A S E D U C A T I O N A G E N C Y
2008 Adequate Yearly Progress
Data Table for Region 10

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	303,804	57,076	108,543	119,335	142,633	25,231	51,898	n/a
Number Tested	343,502	68,507	129,287	125,938	172,938	38,647	67,484	50,351
% Met Standard	88%	83%	84%	95%	82%	65%	77%	n/a
Student Group %	100%	20%	38%	37%	50%	11%	n/a	15%
2006-07 Assessments								
Met Standard	293,720	56,017	100,600	119,654	136,103	30,230	48,232	n/a
Number Tested	335,329	67,765	122,716	126,421	167,336	39,558	64,539	46,557
% Met Standard	88%	83%	82%	95%	81%	76%	75%	n/a
Change 2007 to 2008	0	0	2	0	1	-11	2	
Improvement Required	1	2	2	1	2	2	3	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	276,050	46,685	98,233	112,571	125,948	20,939	48,905	n/a
Number Tested	343,389	68,381	129,314	125,895	172,961	38,630	67,643	50,518
% Met Standard	80%	68%	76%	89%	73%	54%	72%	n/a
Student Group %	100%	20%	38%	37%	50%	11%	n/a	15%
2006-07 Assessments								
Met Standard	267,127	46,285	90,287	113,368	120,234	29,532	45,565	n/a
Number Tested	335,672	67,702	123,072	126,378	167,756	39,621	65,224	47,252
% Met Standard	80%	68%	73%	90%	72%	75%	70%	n/a
Change 2007 to 2008	0	0	3	-1	1	-21	2	
Improvement Required	2	3	3	1	3	3	3	

Number of Districts in This Region: 115

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	363,685	74,694	136,493	*	183,983	41,338		54,469
Total Students	365,705	75,111	137,529	*	185,240	41,734		55,304
Participation Rate	99%	99%	99%	>99%	99%	99%		98%
Student Group %	100%	21%	38%	*	51%	11%		15%
2006-07 Assessments								
Number Participating	356,275	74,228	130,026	132,095	178,353	42,467		50,809
Total Students	359,769	74,856	131,946	132,797	180,583	43,294		52,544
Participation Rate	99%	99%	99%	99%	99%	98%		97%
Average Two-Year Participation Rate	99%	99%	99%	*	99%	99%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	74,404	*	*	*	41,204		*
Total Students	*	74,837	*	*	*	41,518		*
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	21%	*	*	*	11%		*
2006-07 Assessments								
Number Participating	355,546	73,846	130,045	*	177,918	42,420		51,308
Total Students	357,604	74,387	130,901	*	179,074	43,052		51,683
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Average Two-Year Participation Rate	*	99%	*	*	*	99%		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2007								
Graduates	33,746	6,760	8,036	16,803	9,748	3,473		1,081
Number in Class	43,769	9,819	12,510	19,066	14,745	4,887		2,754
Graduation Rate	77.1%	68.8%	64.2%	88.1%	66.1%	71.1%		39.3%
Student Group %	100%	22%	29%	44%	34%	11%		6%
Graduation Rate Class of 2006								
Graduates	33,514	6,556	7,889	16,929	9,541	3,414		1,204
Number in Class	41,986	8,942	11,657	19,033	13,567	4,661		2,688
Graduation Rate	79.8%	73.3%	67.7%	88.9%	70.3%	73.2%		44.8%
Student Group %	100%	21%	28%	45%	32%	11%		6%
Change	-2.7	-4.5	-3.5	-0.8	-4.2	-2.1		-5.5
Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.								
Attendance 2006-07								
Days Present	102,982,462	21,274,800	37,318,123	38,638,914	49,514,078	12,259,746		16,701,381
Days Membership	107,568,494	22,369,360	38,979,403	40,314,404	51,841,306	12,977,143		17,286,002
Attendance Rate	95.7%	95.1%	95.7%	95.8%	95.5%	94.5%		96.6%
Student Group %	100%	21%	36%	37%	48%	12%		16%
Attendance 2005-06								
Days Present	101,328,301	21,256,776	35,644,753	38,996,759	48,210,657	12,353,234		16,308,357
Days Membership	105,769,763	22,359,597	37,199,621	40,640,094	50,452,017	13,065,729		16,867,528
Attendance Rate	95.8%	95.1%	95.8%	96.0%	95.6%	94.5%		96.7%
Student Group %	100%	21%	35%	38%	48%	12%		16%
Change	-0.1	0.0	-0.1	-0.2	-0.1	0.0		-0.1

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